

Module

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## MODULE 1: UNDERSTANDING CULTURE AND CULTURAL RESPONSIVENESS

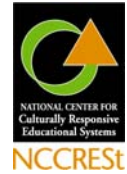
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Academy 3: Power, Privilege, and Change



**NCCREST**

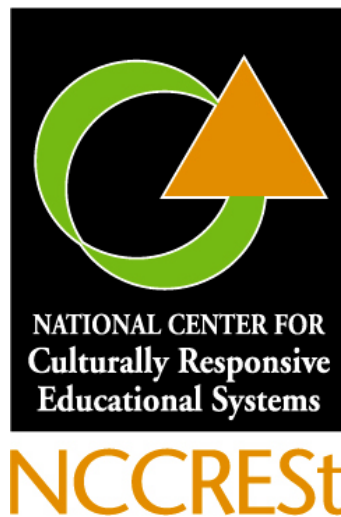
# Participant Handouts



NATIONAL CENTER FOR CULTURALLY RESPONSIVE  
EDUCATIONAL SYSTEMS

# Participant Handouts

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## Academy 3: Power, Privilege, and Change

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We strive to produce the most reliable and current academies possible. Therefore, our academies are updated regularly based on facilitator and participant feedback, on subject-matter expert input, and on up-to-date research. You will find the version of this academy on the Table of Contents page. Please check our web site regularly -- [www.NCCRESt.org](http://www.NCCRESt.org) – to find new versions and addenda to this academy.

**Module 1: Understanding Culture and Cultural Responsiveness**

**Academy 3: Power, Privilege, and Change – version 1 (2005)**



## Academy Abstract:

In this academy we examine social power and privilege as it plays out in society and in education. We also explore how power and privilege disparities within schools create inequitable educational opportunities and outcomes for students of color, students whose first language is not English, students who are economically disadvantaged and students who are labeled with special education needs.

## Academy Outcomes:

As a result of the activities and information shared at this Leadership Academy, module participants will:

- Define social power, privilege, and institutional racism.
- Recognize power and privilege disparities within schools that create inequitable experiences for students from culturally diverse backgrounds.
- Create an action plan to bridge the gap between school and students from diverse cultures.

## Academy Agenda:

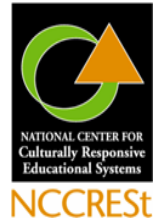
Review the agenda, noting the structure of the academy (lecture, activities, question-answer period, break time, assessment), and process for answering participant questions.

ACADEMY OVERVIEW.....	10 MINUTES
LECTURETTE: WHAT IS CULTURAL RESPONSIVENESS? .....	10 MINUTES
ACTIVITY: GROUND RULES .....	15 MINUTES
ACTIVITY: MERITOCRACY OR INVISIBILITY OF PRIVILEGE .....	30 MINUTES
LECTURETTE: SOCIAL POWER, PRIVILEGE, AND INSTITUTIONAL RACISM.....	20 MINUTES
ACTIVITY: LETTER FROM KAI JAMES .....	20 MINUTES
BREAK.....	10 MINUTES
LECTURETTE: POWER AND PRIVILEGE IN SCHOOL.....	15 MINUTES
ACTIVITY: BRIDGING THE CULTURE GAP .....	30 MINUTES
THINGS TO REMEMBER.....	5 MINUTES
OUTCOMES REVIEW.....	10 MINUTES
TOTAL: .....	2:55

## GROUND RULES

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### Academy 3: Power, Privilege, and Change



This activity establishes academy ground rules for participant and facilitator conduct. Since race, ethnicity, and culture are sensitive and potentially conflicting topics to discuss, this activity generates rules that will govern how participants can discuss the topics with comfort and without fear of negative reactions.

In small groups, discuss the following questions: What would it take to feel safe talking, sharing, and participating in the academy? Include in your dialogue how a safe, culturally responsive, and interactive learning environment can be created through body language, words and language, physical arrangement, and instructional design. Record suggestions in the spaces provided below:























