

FEBRUARY 15.16.17.

1st annual conference

Creating Opportunities to Learn

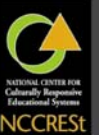


Exhibitor and Sponsor PACKET

in beautiful DENVER COLORADO



National Center for Culturally Responsive Educational Systems
1380 Lawrence Street, Suite 625
Denver, Colorado 80204
nccrest@cudenver.edu
303.556.3990





Creating Opportunities to Learn

INVITATION TO EXHIBIT

Dear Colleague,

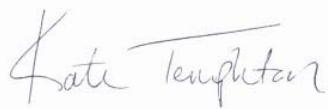
I invite you to join the National Center for Culturally Responsive Educational Systems (NCCRESt) at its first Annual National Forum on Disproportionality. On February 15th-17th, 2006, nationally prominent education scholars and reformers will come together for a public dialogue in Denver, CO.

The topic, *Creating Opportunities to Learn: A Forum for Addressing Disproportionality* is essential to ensuring that all students have access to high quality learning opportunities. The Forum will be attended by state departments and school districts nationwide, as well as, community leaders, professionals, and parents from across the country. It will be the unifying educational event of the year. The conference line up includes four keynote presentations and over 75 concurrent sessions. Concurrent sessions represent the work of 28 states. Additionally, we expect participants from all 50 states to attend.

I encourage you to consider becoming a conference sponsor and exhibitor.

NCCRESt, a project funded by the U.S. Department of Education's Office of Special Education Programs, provides technical assistance and professional development to close the achievement gap between students from culturally and linguistically diverse backgrounds and their peers, and reduce inappropriate referrals to special education. Founded in 2002, NCCRESt is the leading national organization in reducing the disproportionate representation of culturally and linguistically diverse students in special education. The project targets improvements in culturally responsive practices, early intervention, literacy, and positive behavioral supports.

Thank you,



Kate Templeton
Networking and Communications Coordinator



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Creating Opportunities to Learn

NATIONAL FORUM OVERVIEW

WHAT

Creating Opportunities to Learn: A Forum for Addressing Disproportionality.

WHEN

Wednesday, February 15th, 2006 – Friday, February 17th, 2006

Wednesday –Friday, exhibit hall open

Wednesday, pre-conference activities

Thursday-Friday, over 75 concurrent sessions

WHERE

NCCRESt's National Forum will be held at The Adam's Mark Hotel, in Denver, CO.

WHY

- To support states as they continue to monitor and implement changes in local practice and policy to eliminate disproportionality in special education programs and strengthen their implementation of culturally responsive practices;
- To create a venue for state, district, school, advocacy, and higher education personnel to network and to share best practices, and;
- To improve knowledge around eliminating disproportionality by connecting with broad reform agendas for literacy, numeracy, technology, universal design, behavioral supports, early interventions, English language learners, teacher quality, leadership, data usage, culturally responsive curricula and instructional practices, pre-referral and referral processes, related services and assessment, family involvement, and student engagement.

WHO

The event is being hosted by the National Center for Culturally Responsive Educational Systems (NCCRESt) and co-sponsored by the National Institute for Urban School Improvement (NIUSI) and the University of Colorado at Denver and Health Sciences Center. Participants will include educators, policy makers, advocacy groups, parents and community members representing State Educational Agencies, Local Educational Agencies, and school districts from all 50 states along with keynote speakers, community leaders and families.

KEYNOTE SPEAKERS

Alfredo Artiles Arizona State University

Beth Harry University of Miami

Joe Johnson San Diego State University

Janette Klingner University of Colorado at Boulder

Elizabeth Kozleski University of Colorado at Denver and Health Sciences Center

Peggy McIntosh Wellesley Centers for Women

Glenn Singleton Pacific Educational Group



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CONCURRENT SESSIONS

Access Center and North Central Regional Resource Center, Collaborative Initiatives for Increasing Inclusive Education

Amelia County Public Schools, VA and Virginia State University, Starting with the Man in the Mirror: A Small, Southern, Rural School Division's Quest to End the Disproportionate Representation of Minority Students in Special Education

Arkansas Department of Education, How a Statewide Positive Behavioral Support Initiative Decreases Disproportionate Discipline Referrals: The Arkansas SIG/Project ACHIEVE Approach

Arkansas Department of Education, The SPRINT Team Process: Designing Pre-referral Intervention Teams that Effectively Solve Referred Students' Academic and Behavioral Problems

Boston University, Urban Students with Disabilities' Perspectives on their Inclusion in a High-Stakes Test
Center for Evaluation & Education Policy at Indiana University, Local Equity Action Development (LEAD): Addressing Disproportionality at the Local Level

Center for Evaluation & Education Policy at Indiana University, Sources of Disproportionality in Special Education: Tracking Minority Representation through the Referral-to-Eligibility Process

Center for Evaluation & Education Policy at Indiana University, THERE IS NO CHECKLIST! An experiential workshop on Cultural Competency

Clark County School District, A Data-Based Decision Making Model to Reducing Disproportionality in the School Setting.

Connecticut State Department of Education, SERC Initiative on Diversity in Education, and SERC Early Intervention Project, Straight Talk About Race: A State's Journey to Achieve Systemic Change through Statewide Conversations about Race

Cooperative Educational Service Agency 5 + 6, A Professional Development Model with a focus on Disproportionality: The Journey Begins with Data

Danville Public Schools, VA, Taking New Attitudes to Higher Altitudes

Department of Public Instruction, WI and The Civil Rights Project at Harvard University, Wisconsin's Approach to Addressing Racial Disproportionality in Special Education.

Exceptional Children Division and North Carolina Department of Public Instruction, Implementing Positive Behavior Support in North Carolina

Fairfax County Public Schools, VA, A Study of Special Education for Adolescent Latino Students with Limited Formal Schooling

Fairfax County Public Schools, VA, Addressing Adequate Yearly Progress Through School-wide Positive Behavior Support Systems

Fairfax County Public Schools, VA, Breaking Barriers, Creating Links, and Establishing Culturally Competent Early Intervention and Referral Processes: One School District's Approach

Fairfax County Public Schools, VA, Preparing Highly Qualified Special Education Teachers: Collaborating for Success!

Fauquier County Public Schools, Disproportionality and Early Intervening Services in a Semi-Rural Setting
Florida Department of Education and University of North Florida, A Florida Focus on Disproportionality in Gifted

Florida Department of Education, Florida's Focus on Disproportionality in Mentally Handicapped Programming

Fredericksburg City Public Schools, VA, A Look at the Role of Intelligence Testing in the Disproportionate Number of Minority Students Labeled as Mentally Retarded: Are Intelligence Tests Biased?

Hacienda La Puente Unified School District, CA, Drop Out Prevention and Recovery

Harrisonburg City Public Schools, VA, Responsible Labeling: Addressing cultural/language factors in special education evaluations



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Kentucky Dept. of Education, Kentucky State University, and Western Kentucky University, Teacher Recruitment and Retention for Educational Excellence: Developing Long-term Solutions to Increase the Supply of Highly Qualified Special Education Teachers from Culturally and Linguistically Diverse Backgrounds

Los Altos High School, Co-Teaching in a Successful Inclusive Model

Los Angeles Unified School District, Applying Culturally Relevant Strategies to Systemic Reform in the Los Angeles Unified School District

Memphis City Schools & Exceptional Parent Connection, Parents Are Vehicles for Eliminating the Disproportionate Representation of Diverse Students In Special Education

Metropolitan Center for Urban Education, New York University, Addressing Disproportionality through Technical Assistance: A Case Study Of New York

Minnesota Department of Education and Minnesota State University Moorhead, Effective Prereferral Practices for Minority Students

Minnesota Department of Education, How do I talk to...? Bridging Language Barriers in Special Education

Minnesota Department of Education, Indian Education and Special Education: Partnering for Progress

Mississippi State University and Humble, TX Independent School District, Cultural Diversity on the Rise: Improving Research and Service Delivery

Morehead State University, The Cross-Cultural Intersection. Who has the right away? Cultural Congruency and Student Achievement

National Center for Special Education Accountability Monitoring, Monitoring Compliance on Disproportionality: How Do You Focus?

NASDSE, Stimulating National Dialogue around Creating Culturally Responsive Systems

New Jersey Department of Education and Northeast Regional Resource Center, Examining Disproportionality through an "Equity Lens": New Jersey's Collaborative Approach

Newport News Public Schools, Pyramids of Prevention and Intervention-Vehicles for Student Success

North Carolina Department of Public Instruction, Opening a Window of Opportunity

North Carolina Regional Consultants,

Disproportionality and the Family-School Connection

North Carolina Regional Consultants, Implementing Positive Behavior Support in North Carolina

North Carolina Regional Consultants, Minority Disproportionality in North Carolina

North Central Regional Resource Center and the University of Minnesota, Ethno-cultural Views of Disability: Implications for People, Policies, and Practices

Office of the Independent Monitor, Los Angeles CA, Disproportionate Identification of African-Americans as Emotionally Disturbed in an Urban School District
PEAK Denver Community Parent Resource Center (CPRC), An Examination of Disproportionality in Special Education: Professionals Partnering with Parents

Portland State University and Gresham High School, Closing the Circle: The Impact of Latino Parent Involvement in Students' College Success and Community Activism

Portland State University, Using the Culture-Language Interpretive Matrix as a Framework for Nondiscriminatory Assessment of English Language Learners

Poudre School District, CO, The Use of a Multicultural Consultation and Assessment Team to Support the Pre-Referral and Assessment Processes for CLD Students



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Chesapeake Bay Consulting, Reducing System-wide Racial Disproportionality in the Prevalence of Students Identified as Emotionally Disturbed

Public Consulting Group, Connecting the Dots: Numerical Disproportionality Inappropriate Identification Early Intervening Services

Saint Paul Public Schools, Dept. of Educational Policy and Administration, and the University of Minnesota, Collaborative Instructional Teams:

Aligning

Resources for Instructional Coherence and Student Achievement

Southwestern Ohio Special Education Regional Resource Center, Supporting Urban District-wide Implementation of Culturally Responsive Positive Behavior Support

Stafford County Virginia, Building Equitable Futures

The New Teacher Project, NY, Unintended Consequences: The Case for Reforming the Staffing Rules in Urban Teachers Union Contracts

University of Colorado at Boulder, Differential Treatment of Culturally and Linguistically Diverse Students during Sharing Time

University of Colorado at Boulder, Positive Behavior Support Systems: The Need for Developing Culturally Responsive Systems

University of Colorado at Denver & Health Sciences Center, Are the Culturally Responsive Instructional Practices That I Value Realized Inside My Classroom?

University of Hawaii, Center on Disability Studies, Culturally Responsive Science and Health Curricula: Submitted under the Strand People

University of Hawaii, Institute on Community Integration, and the University of Minnesota, Demonstrating Effective Practices for Improving Access to, Retention in, and Completion of Postsecondary Education by Culturally and Linguistically Diverse Youth with Disabilities

University of New Mexico, Calling All School Leaders! Reducing Disproportionality through Culturally Responsive Leadership

University of Northern Colorado, Database utilization to decrease the disproportionality of minority populations in special education.

University of Northern Colorado, Special Needs and Gifted & Talented Students in Dual Language Programs

University of Northern Colorado, University of Colorado Denver and, Longmont Youth Center, Strategic Networking: Developing community cultural resources and trilateral collaborations (community-school-university)

University of Oregon and the Oregon Dept. of Education, Culturally Sensitive School-wide Positive Behavior Support: Impacting Disproportionality by Improving School Culture and Tracking Discipline Procedures.

University of Wisconsin-Stevens Point and Minnesota State University-Mankato, An Ecological Model for Discriminating Emotional Behavior Disorder from Cultural Difference

Virginia Beach City Public Schools, When is Disproportionality Truly Disproportionate: An Analysis of Significance Testing and Disproportionality Data in Virginia

Virginia Department of Education, An Action Plan for Parental Involvement

Walden University/Insights Productions, "Hear My Voice!": Alternative High School Students Perceptions and Implications for School Change

West Virginia Department of Education, Office of Special Education, Addressing Disproportionality in West Virginia through Policies and Practices

West Ed Center for Educational Equity, Examining the Relationship Between Cultural Competence and Academic Achievement





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EXHIBITOR ADVANTAGES

LOCATION

The Adams Mark Hotel is centrally located in downtown Denver. We've reserved the conference center and the main ballroom. The ground level features restaurants, bars, and retail shops. There will be excellent signage to direct attendees to the entire second floor conference area.

LINKS

Send us your URL and we will create a link directly to your site on our links page at the NCCRESt website for one year. Our site receives an average of over 4,000 hits a day nation wide.

SPONSORSHIP OPPORTUNITIES

Check out page 10 to find out more about sponsorship opportunities. Sponsorship levels have corresponding benefits such as booth space, advertisements, logo placement, and program book acknowledgement.

THURSDAY RECEPTION

An extra bonus to the National Forum is our reception on Thursday, February 16th from 6-10pm. The exhibit hall will be open for poster sessions and displays while the main ballroom will have a lively reception with light appetizers and beverages. This is a great time to network and promote your company/product. The reception will also include some cultural entertainment and a small brief awards ceremony.

ADVERTISEMENT IN CONFERENCE PACKET

Exhibitors receive a free business card size advertisement in the conference program book. Exhibitors are also eligible for discounted rates for larger advertisements. This exposure will draw people to your table and spread the word about your company. See page 11.

BOOTH EVENTS

You are welcome to sell products, have demos, book signings, give aways and other approved events.



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THE FACTS

TABLE SIZE

You will be provided with a 6' draped table and a chair on carpeted flooring. If you need electrical outlets, internet access or other accommodations please contact Kate Templeton (more info under Official Contact Person). There will be ample room available for many tables. However, the premier spots, directly in front of the main ballroom, will be given to those who turn in their request forms prior to December 21st, 2005.

TABLE RATE

Table rates range from \$500 for commercial companies to \$250 for a non-profit company. For any small business that has less than 6 employees the rate is \$350. For companies sponsoring the Forum the tables are free. For more information on sponsorship see page 10.

TABLE TIME

Table set up will begin at noon on February 15th when registration opens. On Thursday, February 16th activities begin at 8:30am. The reception will take place in the evening and will continue until 10pm. On Friday, February 17th, the final day, activities begin around 8:30am and will continue until 3:30pm.

HOUSING FOR STAFF

Please see our website www.nccrest.org for the latest details on the National Forum. For hotel and transportation information visit this link... <http://www.nccrest.org/events/disproportionality.html>.

OFFICIAL CONTACT PERSON

Kate Templeton is the official contact person for any questions about table displays or sponsorships. Please contact me at 303-556-3990 or kate.templeton@cudenver.edu.





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EXHIBITOR SPACE REQUEST FORM

EXHIBIT HALL INFORMATION

We will provide you a 6' draped table and a chair. You will be able to set up your booth on the morning of February 15th and will be expected to take it down on February 17th before 5pm. There will be ample room available for tables. However, the premier spots, directly in front of the main ballroom, will be given out to those who turn in their request forms prior to December 21, 2005. Please be aware that this space will be open to the public and any valuable equipment or materials should not be left unattended. If you have questions about additional equipment, please contact Kate Templeton at kate.templeton@cudenver.edu

We anticipate up to 1,000 registrants including educators, policy makers, advocacy groups, parents and community members representing State Educational Agencies, Local Educational Agencies, and school districts from all 50 states. There will be time set aside for participants to visit the table displays as well as time in between break out sessions throughout the three days, and at the reception on Thursday evening. This will be the leading conference on disproportionality and we expect a great turnout of highly involved individuals.

DIRECTIONS

Please complete the Exhibitor Request form and return with a check or purchase order made payable to NCCREST and addressed to: NCCREST, Attn: Kate Templeton, 1380 Lawrence Street, Suite 625, Denver, CO 80204

CATEGORY (CHECK BOX THAT APPLIES)

- | | |
|---|---|
| <input type="checkbox"/> Sponsors, or 10 plus registrants (FREE) | <input type="checkbox"/> Non-profit (\$250) |
| <input type="checkbox"/> Small Business — 6 or less employees (\$350) | <input type="checkbox"/> Commercial (\$500) |

Company Name: _____

Contact Person: _____

Email: _____

Address: _____

City/State/Zip: _____

Phone: _____

Fax: _____

Name of Representative(s) Staff Booth (as it will appear in conference materials):

1. _____

2. _____

Description of Display: _____

Authorized Signature: _____ Date: _____





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NCCREST'S NATIONAL FORUM SPONSORSHIPS

BECOME A SPONSOR FOR NCCREST'S 1ST ANNUAL FORUM ON DISPROPORTIONALITY

Your participation will help raise awareness about creating culturally responsive educational systems as well as assuring equity in educational outcomes for all students. It is important to work to close the achievement gap between students from culturally and linguistically diverse backgrounds and their peers, and to reduce inappropriate referrals to special education. This topic is a vital issue for the education of students today, as educational systems work to meet the requirements of NCLB and IDEA 2004. Your donation, which is fully tax-deductible, would add greatly to the spirit of the project!

SPONSORSHIP OPPORTUNITIES

ADVOCATE LEVEL \$7,500

- 3 free tables
- Priority table placement
- Free full page advertisement in conference program book
- Link for one year on the National Center's web page, which had an average of over 4,000 hits a day last month
- Your organizations logo displayed prominently at the reception and keynote luncheons
- Acknowledgement in our electronic newsletter, which reaches over 8,000 educators, following the conference
- A conference bag insert that will be given to every registrant
- Six invitations to the reception

COLLEAGUE LEVEL \$5,000

- 2 free tables
- Priority table placement
- Free half page advertisement in the conference program book
- Link for one year on the National Center's web page, which had an average of over 4,000 hits a day last month
- Your organizations logo displayed prominently at the reception
- A conference bag insert that will be given to every registrant
- Four invitations to the reception

ASSOCIATE LEVEL \$2,500

- 1 free table
- Priority table placement
- Your organizations logo displayed prominently at the reception
- Free quarter page advertisement in the conference program book
- A conference bag insert that will be given to every registrant
- Two invitations to the reception





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ADVERTISING RATES

RATES

PLACEMENT

REGULAR PRICE

EXHIBITOR PRICE

Outside back cover	\$1,000	\$700
Inside front cover	\$800	\$550
Inside back cover	\$800	\$550
Full page	\$600	\$450
Half page- horizontal	\$450	\$350
Quarter page	\$300	\$200

SPECIFICATIONS

Black and white
No bleeds

DUE DATE

January 15th is the due date for all advertisements

CONTACT

To purchase advertising space please contact Kate Templeton at:

(303) 556-3990 or
kate.templeton@cudenver.edu.



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