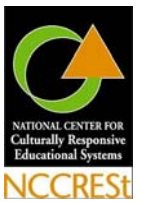


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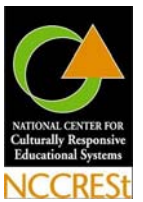
Topic	Organization
Starting with the Man in the Mirror: A Small, Southern, Rural School Division's Quest to End the Disproportionate Representation of Minority Students in Special Education	Amelia County Public Schools, VA Virginia State University Amelia County Elementary School
A Look at the Role of Intelligence Testing in the Disproportionate Number of Minority Students Labeled as Mentally Retarded: Are Intelligence Tests Biased?	Fredericksburg City Public Schools, VA
Unintended Consequences: The Case for Reforming the Staffing Rules in Urban Teachers Union Contracts	The New Teacher Project, NY
Implementing Positive Behavior Support in North Carolina	Exceptional Children Division, North Carolina Department of Public Instruction
How a Statewide Positive Behavioral Support Initiative Decreases Disproportionate Discipline Referrals: The Arkansas SIG/Project ACHIEVE Approach	Arkansas Department of Education
The SPRINT Team Process: Designing Pre-referral Intervention Teams that Effectively Solve Referred Students' Academic and Behavioral Problems	Arkansas Department of Education
Building Equitable Futures.	Stafford County Virginia
Florida's Focus on Disproportionality in Mentally Handicapped Programming	Florida Department of Education
A Florida Focus on Disproportionality in Gifted	Florida Department of Education University of North Florida
Addressing Disproportionality in West Virginia through Policies and Practices	West Virginia Department of Education, Office of Special Education
An Examination of Disproportionality in Special Education: Professionals Partnering with Parents	PEAK Denver Community Parent Resource Center (CPRC)
Breaking Barriers, Creating Links, and Establishing Culturally Competent Early Intervention and Referral Processes: One School District's Approach	Fairfax County Public Schools
Culturally Responsive Science and Health Curricula: Submitted under the Strand People.	University of Hawai`i, Center on Disability Studies

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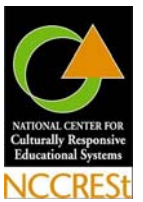
Topic	Organization
Demonstrating Effective Practices for Improving Access to, Retention in, and Completion of Postsecondary Education by Culturally and Linguistically Diverse Youth with Disabilities	Center on Disabilities Studies, University of Hawaii Institute on community Integration, University of Minnesota
Collaborative Initiatives for Increasing Inclusive Education	Access Center:Improving Outcomes for All Students K-8 North Central Regional Resource Center
Ethno-cultural Views of Disability: Implications for People, Policies, and Practices	North Central Regional Resource Center / University of Minnesota
Addressing Adequate Yearly Progress Through School-wide Positive Behavior Support Systems	Fairfax County Public Schools
Strategic Networking: Developing community cultural resources and trilateral collaborations (community-school-university)	University of Northern Colorado University of Colorado Denver Longmont Youth Center
Applying Culturally Relevant Strategies to Systemic Reform in the Los Angeles Unified School District	Los Angeles Unified School District
Culturally Sensitive School-wide Positive Behavior Support: Impacting disproportionality by improving school culture and tracking discipline procedures.	University of Oregon Oregon Dept. of Education
A Study of Special Education for Adolescent Latino Students with Limited Formal Schooling	Fairfax County Public Schools
The Cross-Cultural Intersection. Who has the right away?:Cultural Congruency and Student Achievement	Morehead State University
Addressing Disproportionality through Technical Assistance: A Case Study Of New York	Metropolitan Center for Urban Education, New York University
How do I talk to...? Bridging Language Barriers in Special Education	MN Dept. of Education
Indian Education and Special Education: Partnering for Progress	MN Dept. of Education
Effective Prereferral Practices for Minority Students	MN Dept. of Education Minnesota State University Moorhead
Collaborative Instructional Teams: Aligning Resources for Instructional Coherence and Student Achievement	Special Education Dept., Saint Paul Public Schools Dept. of Educational Policy and Administration, University of Minnesota

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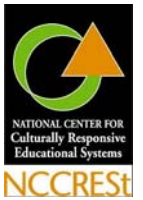
Topic	Organization
Straight Talk About Race: A State's Journey to Achieve Systemic Change through Statewide Conversations about Race	Connecticut State Department of Education SERC Initiative on Diversity in Education SERC Early Intervention Project
Disproportionate Identification of African-Americans as Emotionally Disturbed in an Urban School District	Office of the Independent Monitor, Los Angeles CA
Using the Culture-Language Interpretive Matrix as a Framework for Nondiscriminatory Assessment of English Language Learners	Portland State University
Closing the Circle: The Impact of Latino Parent Involvement in Students' College Success and Community Activism	Portland State University Gresham High School
Responsible Labeling: Addressing cultural/language factors in special education evaluations	Harrisonburg City Public Schools, VA
Teacher Recruitment and Retention for Educational Excellence: Developing Long-term Solutions to Increase the Supply of Highly Qualified Special Education Teachers from Culturally and Linguistically Diverse Backgrounds	Kentucky Dept. of Education Kentucky State University Western Kentucky University
Differential Treatment of Culturally and Linguistically Diverse Students during Sharing Time	University of Colorado at Boulder
Urban Students with Disabilities' Perspectives on their Inclusion in a High-Stakes Test	Boston University
Examining the Relationship Between Cultural Competence and Academic Achievement	WestEd Center for Educational Equity
Calling All School Leaders! Reducing Disproportionality through Culturally Responsive Leadership	Department of Educational Leadership, University of New Mexico
Monitoring Compliance on Disproportionality: How Do You Focus?	National Center for Special Education Accountability Monitoring
Special Needs and Gifted & Talented Students in Dual Language Programs	University of Northern Colorado
Preparing Highly Qualified Special Education Teachers: Collaborating for Success!	Fairfax County Public Schools, VA
Positive Behavior Support Systems: The Need for Developing Culturally Responsive Systems	University of Colorado at Boulder

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Database utilization to decrease the disproportionality of minority populations in special education.	University of Northern Colorado
Parents Are Vehicles for Eliminating the Disproportionate Representation of Diverse Students In Special Education	Memphis City Schools & Exceptional Parent Connection
"Hear My Voice!": Alternative High School Students Perceptions and Implications for School Change	Walden University/Insights Productions
Wisconsin's Approach to Addressing Racial Disproportionality in Special Education.	Department of Public Instruction, WI The Civil Rights Project at Harvard University
Reducing System-wide Racial Disproportionality in the Prevalence of Students Identified as Emotionally Disturbed	Prince Georges County Public Schools
Examining Disproportionality through an "Equity Lens": New Jersey's Collaborative Approach	New Jersey Department of Education Northeast Regional Resource Center
Sources of Disproportionality in Special Education: Tracking Minority Representation through the Referral-to-Eligibility Process	Center for Evaluation and Education Policy
Drop Out Prevention and Recovery	Hacienda La Puente Unified School District
The use of a Multicultural Consultation and Assessment Team to support the Pre-Referral and Assessment Processes for CLD Students	Poudre School District, CO
THERE IS NO CHECKLIST! An experiential workshop on Cultural Competency	Center for Evaluation & Education Policy at Indiana University
Local Equity Action Development (LEAD): Addressing Disproportionality at the Local Level	Center for Evaluation & Education Policy at Indiana University
Opening a Window of Opportunity	North Carolina Department of Public Instruction Division of Middle Grades Education Raising Achievement and Closing Gaps Section
Supporting Urban District-wide Implementation of Culturally Responsive Positive Behavior Support	Southwestern Ohio Special Education Regional Resource Center
Connecting the Dots: Numerical Disproportionality Inappropriate Identification Early Intervening Services	Public Consulting Group
A Professional Development Model with a focus on Disproportionality: The Journey Begins with Data	Cooperative Educational Service Agency 5 (CESA5) Cooperative Educational Service Agency 6 (CESA6)
Disproportionality and the Family-School Connection	North Carolina Regional Consultants
Minority Disproportionality in North Carolina	North Carolina Regional Consultants

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Topic	Organization
Implementing Positive Behavior Support in North Carolina	North Carolina Regional Consultants
Cultural Diversity on the Rise: Improving Research and Service Delivery	Mississippi State University Humble, TX Independent School District
An Action Plan for Parental Involvement	Virginia Department of Education
Stimulating National Dialogue around Creating Culturally Responsive Systems	NASDSE
Co-Teaching in a Successful Inclusive Model	Los Altos High School
Taking New Attitudes to Higher Altitudes	Danville Public Schools, VA
A Data-Based Decision Making Model to Reducing Disproportionality in the School Setting.	Clark County School District
Disproportionality and Early Intervening Services in a Semi-Rural Setting	Fauquier County Public Schools
An Ecological Model for Discriminating Emotional Behavior Disorder from Cultural Difference	University of Wisconsin-Stevens Point Minnesota State University-Mankato
Pyramids of Prevention and Intervention- Vehicles for Student Success	Newport News Public Schools
Are the Culturally Responsive Instructional Practices That I Value Realized Inside My Classroom?	University of Colorado at Denver & Health Sciences Center