



NATIONAL CENTER FOR CULTURALLY RESPONSIVE EDUCATIONAL SYSTEMS (NCCREST)

OUR MISSION:

Supporting state education agencies and local school systems to assure a quality, culturally responsive education for all students.

WE:

- Work to close the achievement gap between students from culturally and linguistically diverse backgrounds and their peers, and reduce inappropriate referrals to special education by providing technical assistance and professional development to states nationwide.
- Target improvements in culturally responsive practices, early intervention, literacy, and positive behavioral supports. We also support the implementation of the Individual with Disabilities Education Act as it extends the goals of the No Child Left Behind Act of 2001. To accomplish these goals we have:
 - 1 Analyzed the impact of change efforts on placement and outcomes for student from culturally and linguistically diverse backgrounds. (See data maps at www.nccrest.org)
 - 2 Synthesized and expanded research-based practices for culturally and linguistically diverse students.
 - 3 Leveraged the continued improvement of schools with large proportions of culturally and linguistically diverse student populations through state technical assistance plans, collaborative work with existing technical assistance networks, asset mapping, continuous school improvement processes, and regional, state, and local leadership academies.
 - 4 Engaged a national discourse across local, professional practice, and policy communities on improving educational outcomes for culturally and linguistically diverse students.
 - 5 Developed products, including research syntheses, policy briefs, and public communication activities that inform a variety of audiences about effective and evidence-based teaching and school organizational practices that support successful educational outcomes for students from minority backgrounds.
 - 6 Developed and maintain an interactive data website to help states and school districts examine their special education data.

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