

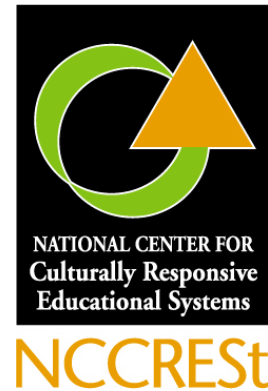
# *National Research Conference*

**English Language Learners Struggling to Learn:  
Emergent Research on Linguistic Differences and  
Learning Disabilities**

November 18 – 19, 2004

The SunBurst Resort

Scottsdale, Arizona



## CONFERENCE PROGRAM

*THURSDAY, NOVEMBER 18*

**7:30 – 8:30 REGISTRATION, BREAKFAST, WELCOME, & INTRODUCTIONS**

- Registration table will be outside Arizona Ballroom
- Breakfast Buffet covered in conference cost located in the Arizona Ballroom
- Remarks begins at 8:15

**8:30 - 10:15 BACKGROUND ISSUES**

\* **Session Chair:** *James Crawford, National Association for Bilingual Education*

- 1) It Depends...: A Socio-historical Account of the Definition and Methods of Identification of Learning Disabilities

*Margaret Gallego, San Diego State University*

*Grace Zamora-Durán, U. S. Department of Education*

*Elba I Reyes, Casa Grande Union High School District, Arizona*

- 2) English Language Learners and Learning Disabilities: A Critical Review of Research

*Janette Klingner, University of Colorado, Boulder*

*Alfredo J. Artiles, Arizona State University*

*Laura Méndez Barletta, University of Colorado, Boulder*

- 3) English Language Learners, Learning Disabilities, and Overrepresentation: A Multiple Level Analysis

*Robert Rueda, University of Southern California*

*Michelle Windmueller, University of Southern California*

\* **Discussants:**

Research Perspective: *Carlos Ovando, Arizona State University*

Practice Perspective: *Mimi Priestly, Amphitheater School District, AZ*

\* **Q & A**

**10:15 – 10:30      BREAK**

**10:30 – 11:50      POPULATION ISSUES**

\* **Session Chair:** *Beatriz Arias, Arizona State University*

- 4) Who are These Linguistically and Culturally Diverse Students?  
*Eugene Garcia, Arizona State University*
- 5) The “non-non” Crisis: How Language Assessments Mislead Us about the Native Language Ability of English Learners  
*Jeff MacSwan, Arizona State University*

\* **Discussants:**

Research Perspective: *Patricia Gándara, UC Davis*  
Practice Perspective: *Sal Gabaldón, Tucson USD*

\* **Q & A**

**11:50 – 1:20      LUNCH**

- For participants who paid to attend the networking luncheon the location is at the hotel by the pool.
- Other participants are on their own – a list of restaurants is in your packet

**1:20 – 2:40      REFERRAL ISSUES**

\* **Session Chair:** *Sarup Mathur, Arizona State University*

- 6) Beyond Individual Deficits: “Opportunity to Learn” in ELL Referrals  
*Alba Ortiz, University of Texas, Austin*
- 7) The Special Education Referral and Decision-Making Process for English Language Learners: Child Study Team Meetings and Staffings  
*Janette Klingner, University of Colorado, Boulder*  
*Beth Harry, University of Miami*

\* **Discussants:**

Research Perspective: *Angela Carrasquillo, Fordham University*  
Practice Perspective: *Lisa Aaroe, Peoria Unified School District and Arizona State University*

\* **Q & A**

**2:40 – 3:00**

**BREAK**

- Refreshments provided

**3:00 – 4:45**

**ASSESSMENT ISSUES 1**

\* **Session Chair:** *Chris Faltis, Arizona State University*

- 8) Psychometric Issues in the ELL Assessment and Special Education Eligibility  
*Jamal Abedi, UCLA*
- 9) Roles of Definitional and Assessment Models in the Identification of New or Second Language Learners of English for Special Education  
*Manuel Barrera, Metropolitan State University*
- 10) Language, Dialect, and Register: Sociolinguistics and the Estimation of Measurement Error in the Testing of English Language Learners  
*Guillermo Solano-Flores, American Institutes for Research*

\* **Discussants:**

Research Perspective: *Richard Valencia, University of Texas, Austin*

Practice Perspective: *Karling Aguilera-Fort, San Francisco USD*

\* **Q & A**

**5:00 – 7:00**

**Reception**

- Reception sponsored by the Arizona State University located at the Oasis Lagoon at the hotel.

## FRIDAY, NOVEMBER 19

### 7:30 – 8:30 am REGISTRATION & BREAKFAST

- Registration table will be outside the Arizona Ballroom
- Breakfast Buffet included in registration cost located in the Arizona Ballroom

### 8:30 – 10:15 ASSESSMENT ISSUES 2

\* **Session Chair:** *Josué González, Arizona State University*

11) Semilingualism Applied to the Literacy Behaviors of Spanish Speaking Emerging Bilinguals: Bi-Literacy or Emerging Biliteracy?  
*Kathy Escamilla, University of Colorado, Boulder*

12) The Diagnoses of Learning Disabilities in English Learners: Is It Nondiscriminatory?  
*Richard Figueroa, University of California, Davis*

13) Can “Response to Instruction” Strategies Discriminate English Learners with Learning Disabilities? Evidence from Longitudinal Studies  
*Michael Gerber, University of California, Santa Barbara*

\* **Discussants:**

Research Perspective: *Richard Durán, UC, Santa Barbara*

Practice Perspective: *Erminda Garcia, Isaac School District, Phoenix, AZ*

\* Q & A

### 10:15 – 10:30 BREAK

### 10:30 – 12:15 INSTRUCTIONAL ISSUES

\* **Session Chair:** *Cheryl Utley, Juniper Gardens Project, University of Kansas*

14) Response to Intervention of English Language Learners At-Risk for Reading Problems  
*Sylvia Linan-Thompson; Sharon Vaughn; Kathryn Prater, University of Texas, Austin*  
*Paul Cirino, University of Houston*

15) Promoting Literacy Development for English Learners Learning in English: A Case for Explicit Instruction  
*Diane Haager, California State University, Los Angeles*

16) Cognitive Engagement and Identity Investment in Literacy Development  
Among English Language Learners: Evidence From the Early Authors  
Program

*Judith Bernhard, Ryerson University*

*Jim Cummins, University of Toronto*

**\* Discussants:**

Research Perspective: *Kris Gutiérrez, UCLA*

Practice Perspective: *Vanessa Chacón, Amphitheater School District*

**\*Q & A**

**12:15 – 1:45 LUNCH**

- Participants are on their own – a list of restaurants is in your packet

**1:45 – 3:30 FUTURE DIRECTIONS**

**\* Session Chairs:** *Alfredo J. Artiles, Arizona State University*

*Janette Klingner, University of Colorado, Boulder*

17) Future Directions for Research

*Nonie Lesaux, Harvard University*

**\* Q & A**

18) Future Directions for Practice

*Leonard Baca, University of Colorado, Boulder*

*Todd Fletcher, University of Arizona*

**\* Q & A**

19) Future Directions for Policy in the Education of English Language Learners

*Richard Ruiz, University of Arizona*

**\* Q & A**

**3:30 ADJOURNMENT**