

ANNOUNCEMENT

Webinar Series—Save the Dates

Reducing Disproportionality in Special Education: Together We Can!

The Regional Resource Center Program (RRCP) Disproportionality Priority Team is pleased to announce an upcoming series of Webinars on the topic of Disproportionality.

| <u>Date</u> | <u>Time</u> | <u>Topic(s)</u> |
|-------------|-------------------------|---|
| February 12 | 1:00-2:30 PM Eastern | <p>Introduction to the Series</p> <ul style="list-style-type: none"> ➤ Putting a “face” on disproportionality—What is it and whom does it impact? What does data tell us about the current status of states and school districts within states? What does research tell us about the factors that contribute to disproportionality? |
| March 19 | | <p>Beyond Compliance</p> <ul style="list-style-type: none"> ➤ Policies, procedures & practices in the special education identification & placement process ➤ Strategies for monitoring changes and improvements in practices that ensure quality data ➤ General Supervision routines for states and locals to monitor the status of disproportionality and significant disproportionality |
| April 23 | | <p>Intervention</p> <ul style="list-style-type: none"> ➤ English Language Learners (ELLs) ➤ Interventions for African American Male Youth ➤ Transitions to and from Elementary to Middle School and Beyond ➤ Other specific examples of interventions that have been effective ➤ Evaluating the effectiveness of interventions using quality data |
| May 14 | | <p>Addressing Systemic Issues</p> <ul style="list-style-type: none"> ➤ Conceptual Framework for thinking about disproportionality ➤ Culturally Responsive Educational Systems ➤ Access to the General Education Curriculum ➤ General Education Prevention: RTI, PBS, Differentiated Instruction and more... |
| May 28 | | <p>Roles and Responsibilities for Moving Forward</p> <ul style="list-style-type: none"> ➤ Teacher Quality and Teacher Training, Principals and District Leaders, Community Members, Institutions of Higher Education (IHEs), States ➤ U.S. DOE & Technical Assistance Resources |

Participation is Limited. Pre-registration Required. Registrants will receive connection information and instructions prior to each Webinar.

Registration Information - Click on the link below to register for any/all of the Webinar sessions:

http://www.rrfcnetwork.org/component/option,com_symfony_conf_reg/symfony_conf_reg/conf_reg.php/registration/create/conference_id,169/

Content Questions: Contact Kristin Reedy at kreedy@wested.org.

Questions about registration? Contact Norma Sheehan at nsheeha@wested.org.

Webinar Format: Sessions will be 90 minutes in length. Whenever possible, sessions will include a brief overview of current research on the selected topic, a sharing of effective or promising practices from a state and one or more local school districts, and a question/answer/discussion period.

Intended Audience:

- ❖ State and local district leaders working on disproportionality, including State Performance Plan (SPP) & Annual Performance Report (APR) Indicators B-4, B-9 & 10, and “significant disproportionality.”
- ❖ Regular and special education teachers
- ❖ Building principals
- ❖ Local special education directors
- ❖ Parent Centers
- ❖ Regional Parent TA Centers
- ❖ Institutions of Higher Education

Intended Outcomes:

- Increase awareness of the problem of disproportionality and how it impacts student achievement, access to the general education curriculum, and short and long-term outcomes for students with and without disabilities.
- Provide a forum for discussion of the underlying factors that may be contributing to disproportionality and what to do about them.
- Share strategies for addressing disproportionality that are effective at the local level.
- Increase state and local capacity to address disproportionality through changes in policies, procedures, practices and attitudes, values, and acceptance of shared responsibility.

Members of the RRC Program Disproportionality Priority Team

Convener: Lucy Ely Pagán, Northeast Regional Resource Center (NERRC)

Core Team:

- Perry Williams, U.S. Office of Special Education Programs (OSEP)
- Kristin Reedy, Northeast Regional Resource Center (NERRC)
- Cathleen Palmer, Northeast Regional Resource Center (NERRC)
- Kathy Chapman, Mid-South Regional Resource Center (MSRRC)
- Delia Cerpa, Southeast Regional Resource Center (SERRC)
- Judy Smith-Davis, IRIS Center for Faculty Enhancement
- Julie Bollmer, Data Accountability Center (DAC)
- Darren Woodruff, National Center on Response to Intervention (RTI)

Resource Pool:

- Russell J. Skiba, Indiana University
- Amanda Sullivan, Equity Alliance, Arizona State University & NCCRESt
- Daniel Losen, Civil Rights Project
- Alan Coulter, Data Accountability Center
- Ron Dughman, Mountain Plains Regional Resource Center
- Cesar D’Agord, Western Regional Resource Center